

**Задание № 1.** Вставь в предложения **is** или **are** и предлоги (**on, under, in, by**) в соответствии с картинками.



The cat \_\_\_\_\_ the bench.



The turtles \_\_\_\_\_ the box.



The bike \_\_\_\_\_ the tree.



The sun \_\_\_\_\_ the sky.



The bench under \_\_\_\_\_ the tree.



The bus \_\_\_\_\_ the street.

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**Задание № 2.** Напиши слова по-русски ,переведи их.

sick- \_\_\_\_\_

happy - \_\_\_\_\_

strong \_\_\_\_\_

sad- \_\_\_\_\_

tired- \_\_\_\_\_

tall \_\_\_\_\_

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**Задание № 3.\*\*** Вставь в текст подходящие слова из рамки.

is at and a to pupils are not

Jane and Dan \_\_\_\_\_ a brother and a sister. Jane \_\_\_\_\_ twelve.

Tom is \_\_\_\_\_ twelve. He is ten. Jane is \_\_\_\_\_ schoolgirl and Dan is a schoolboy. They are good \_\_\_\_\_. Jane and Dan are \_\_\_\_\_ school in the afternoon. They like the school. It is big \_\_\_\_\_ good. They like \_\_\_\_\_ play games, run and jump in the park.

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**Задание № 4.** Переведи эти предложения на русский язык.

a. He is good doctor \_\_\_\_\_

b. I'm tired \_\_\_\_\_

c. I'm hungry \_\_\_\_\_

d. I like to swim in the lake. \_\_\_\_\_

e. I like to play football . \_\_\_\_\_




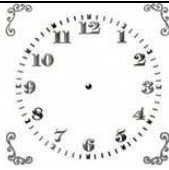

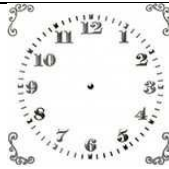
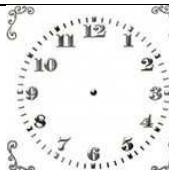




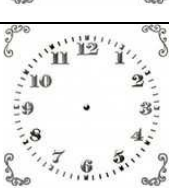
**Задание № 5.** Прочитай текст и отметь, какие из фраз после него правильные (+), а какие – нет (-).

I'm Harry, I'm a troll. I like birches and ferns. I like to sit under the trees in the afternoon. I'm Emily, I'm an elf. I'm eleven. Emma is my sister. She is an elf too. We like bees and ants. We like to play in the woods. We like to swim in the lake too. We like Harry, the troll.

- 1) Harry is an elf. ( )
- 2) We can see Harry under a tree in the afternoon. ( )
- 3) Emily and Emma like cats and dogs. ( )
- 4) Emily and Emma play in the park. ( )
- 5) Emily and Emma swim in the lake. ( )

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**Задание № 6.** Посмотри на ответ и отметь на часах стрелками соответствующее время.

<p><b>Пример:</b> What's the time? – It's <b>twelve</b> o'clock.</p> 	 <p>What's the time? – It's <b>seven</b> o'clock.</p>
<p>What's the time? – It's <b>two</b> o'clock.</p> 	<p>What's the time? – It's <b>three</b> o'clock.</p> 
<p>What's the time? – It's <b>ten</b> o'clock.</p> 	<p>What's the time? – It's <b>eleven</b> o'clock.</p> 
<p>What's the time? – It's <b>eight</b> o'clock.</p> 	<p>What's the time? – It's <b>six</b> o'clock.</p> 
<p>What's the time? – It's <b>one</b> o'clock.</p> 	<p>What's the time? – It's <b>nine</b> o'clock.</p> 
<p>What's the time? – It's <b>five</b> o'clock.</p> 	<p>What's the time? – It's <b>four</b> o'clock.</p> 

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